

# EARLY CHILDHOOD EDUCATION



School of Education • Department of Curriculum and Instruction

## Degrees Available at SIUE

- Bachelor of Science
- Teacher Certification: Birth – Grade 3  
(Type 04 certification) in the State of Illinois

## Why Early Childhood Education?

The early childhood education program prepares teachers for educational settings from birth through third grade. The program combines field-based experiences with classroom learning in a variety of settings (infant-toddler, pre-kindergarten and kindergarten-primary).

## Early Childhood Education at SIUE

The early childhood education program at SIUE is delivered through a collaborative partnership agreement between SIUE and public school districts. Classroom teachers and university professors work together to provide early childhood education majors a unique opportunity to regularly interact with children from birth through third grade. This state-of-the-art program addresses both the standards set by the National Council for the Accreditation of Teacher Education and state standards set by the Illinois State Board of Education. Currently, students in the early childhood program can easily take two additional courses to earn an early childhood special education approval.

In addition, the Early Childhood On-Site program (EChOS) allows students to complete the undergraduate program while still pursuing their present job. This program is part-time and therefore will not follow the traditional four-year plan.

## Career Outlook

Graduates of the early childhood education program may work in private or public school settings in pre-kindergarten through third grade, early intervention and parent educators.

## Admission Requirements

To be considered for admission to the early childhood education program, a student must:

- Complete 42 semester hours of courses.
- Obtain a cumulative GPA of 2.5 or higher from all post-high school colleges and be in “good standing” status at SIUE.
- Pass the Illinois Certification Testing System – Test of Academic Proficiency (formerly Basic Skills Test) (icts.nesinc.com)
- Pass CI 200, Introduction to Education (or equivalent) with a grade of “C” or better.
- Complete the five skills courses with a grade of “C” or better.
- Apply to the early childhood education program on or before the published deadline.
- Successfully pass a criminal background check.

*Note: Meeting minimum requirements for admission to early childhood education does not guarantee acceptance. There may be more applicants than there are openings.*

## Graduation Requirements

Students are required to complete a senior assignment. Successful completion of an appropriate student teaching assignment culminates the student’s professional preparation.



## Faculty

### Martha P. Latorre, Ph.D.

1999, University of Alabama

### Barbara D. O’Donnell, Ed.D.

1999, University of North Dakota - Grand Forks

### Bill Searcy, Ed.D.

1984, University of Missouri - Columbia

### Elizabeth A. Sherwood, Ph.D.

2004, Illinois State University

SOUTHERN ILLINOIS UNIVERSITY  
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SCHOOL OF EDUCATION

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## Sample Four-Year Curriculum

	FALL	SPRING
YEAR 1	<b>ART 111</b> Introduction to Art (Intro FAH) (3) <b>ENG 101</b> English Composition I (3) <b>GEOG 111</b> Introduction to Geography (Intro SS, IC) (3) <b>MATH112a</b> Math for Elementary Teachers: Number Sense & Algebra (Intro NSM) (3) <b>PSYC 111</b> Foundation of Psychology (Intro SS) (3) <b>SPC 103</b> Interpersonal Communication (IGR)(3) Total hours 18	<b>CMIS 108</b> Computer Concepts (3) <b>Science Course+ (3)</b> <b>ENG 102</b> English Composition II (3) <b>MATH 112b</b> Math for Elementary Teachers: Probability, Statistics and Geometry (Dist NSM) (3) <b>MUS 111</b> Music History/Literature (Intro FAH) (3) <b>PHIL 106</b> Critical Thinking (3) Total hours 18 <b>NOTE: During the first semester of course work, start a file in the School of Education advisement office (OCECA)</b>
YEAR 2	<b>CI 200</b> Introduction to Education (2) <b>SCI 241a</b> Foundations of Science I+ (3) <b>HIST 200</b> U.S. History: Constitution to 1877 (Dist SS) (3) <b>Academic Emphasis Area (3)</b> (see advisor) <b>Academic Emphasis Area (3)</b> (see advisor) Academic Emphasis Area (300 - 400 level) (3) Total hours 17 <b>TAKE ICTS TEST OF ACADEMIC PROFICIENCY</b>	<b>HED 201</b> Healthful Living (3) <b>HIST 201</b> U.S. History & Constitution Since 1877 (3) <b>SCI 241b</b> Foundations of Science II+ (3) <b>ENG Literature</b> (Dist FAH) (3) <b>Academic Emphasis Area (3)</b> (see advisor) Academic Emphasis Area (300 - 400 level) (3) Total hours 18
YEAR 3	Partnership Program Courses (7) ** <b>Professional Education Courses (10) *</b> Interdisciplinary Studies (IS) (3) Total hours 19 TAKE CONTENT TEST	Partnership Program Courses (10) ** <b>Professional Education Course (3) *</b> Academic Emphasis Area (300 - 400 level) (3) Total hours 16
YEAR 4	Partnership Program Courses (10) ** Professional Education Courses (6)* Total hours 16	Partnership Program Courses (12) ** Total hours 12 (Full-Time Student Teaching Semester) TAKE APT TEST

**TRANSFER STUDENTS** Maximize your transfer experience - complete the **bolded** courses/requirements pre-transfer **AND** satisfy the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed, or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at [siue.edu/transfer](http://siue.edu/transfer)

+ One science class must include a lab; SCI 241a or b meets the lab requirement. \* Professional education courses for declared Early Childhood Education majors only. Only Education advisors will advise and enroll students in these courses. \* Professional Ed courses: CI 200, SPPA 290, EPFR 315, EPFR 320, SPE 400. \*\* Partnership Program courses are for Early Childhood Education majors accepted into the Partnership Program. Students will be enrolled in these courses as a block by Education advisors. The Partnership Program begins in the Fall only. Students can submit an application to the Partnership Program even if they are in process of completing requirements. Applying to the Partnership Program is a separate application process from applying to SIUE or declaring a major. Admittance to SIUE or declaring an Early Childhood Education major does not guarantee acceptance into the Partnership Program.

All courses listed above must be passed with a "C" or higher for certification requirements

### Application Deadline

Students should contact an early childhood education advisor for admission requirements and deadlines. The early childhood program begins in the fall semester, and applications are accepted in the preceding spring semester. During the first semester of current course work, start a file in the School of Education's undergraduate advising office (OCECA).

### Curriculum and Instruction Programs at SIUE

#### Undergraduate Programs

- Early Childhood Education
- Elementary Education
- Secondary Education

#### Graduate Programs

- Curriculum and Instruction
- Literacy Education
- Secondary Education
- Master of Arts in Teaching

### Academic Advising Information

Craig Skinner, [crskinn@siue.edu](mailto:crskinn@siue.edu) (Students with last names beginning with A-L)  
 Lisa Hempen, [lhempen@siue.edu](mailto:lhempen@siue.edu) (Students with last names beginning with M-Z)  
 Office of Clinical Experiences, Certification, and Advisement (OCECA)  
 Campus Box 1062, Edwardsville, IL 62026-1062  
 Phone: 618.650.3940, Fax: 618.650.5468  
[occeahelpdesk@siue.edu](mailto:occeahelpdesk@siue.edu)

### Contact Information

Program Director  
 Dr. Martha Latorre  
[mcarlto@siue.edu](mailto:mcarlto@siue.edu)  
 618.650.3082