

Speech-Language Pathology

Degrees Available at SIUE

- Master of Science in Speech-Language Pathology

The SIUE graduate program in speech-language pathology is accredited by the Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association.

Certification and Licensure: Upon graduation, students are eligible to apply for a Professional Educator License in the State of Illinois, Illinois license to practice Speech-Language Pathology, and ASHA certification following successful completion of the clinical fellowship year.

Speech-Language Pathology at SIUE

The graduate program in speech-language pathology from SIUE's School of Education, Health and Human Behavior combines classroom instruction, research and practical experiences. A full range of courses and practicum opportunities prepares students to work with a variety of individuals with communication needs in various work settings. The program is typically completed in five to six full-time semesters. For the past several years, 100 percent of our students have achieved a passing score on the PRAXIS examination. Courses and clinical experiences are provided during the day with some evening offerings. This program is completed entirely on the Edwardsville campus.

The speech-language pathology program within the Department of Applied Health offers unique opportunities for practicum experiences on-and off-campus. The program has agreements with nationally and internationally known hospitals, agencies, rehabilitation centers, nursing homes and educational facilities. The program can provide students with exceptional experiences with children and adults with neurological disorders, hearing impairments, autism, speech and language impairments, aphasia, stuttering and voice disorders.

The program also operates a Speech-Language-Hearing Center that provides intervention and assessment for children and adults with a wide range of communication needs, including speech, language, cognition, accent modification and transgender voice services. The Center, located on the first floor of Founders Hall, includes nine fully-equipped treatment rooms and an observation room. Graduate students in speech-language pathology, under supervision of certified faculty, provide all the intervention and assessments completed in the Speech-Language-Hearing Center.

Why Speech-Language Pathology?

A career as a speech-language pathologist is extremely rewarding, and the need for professionals in these fields is expected to increase over the next decade. Opportunities in various work settings are numerous and include educational facilities, hospitals, rehabilitation centers, nursing homes, home health, colleges and universities, and many more.

Hands-on Learning

Speech-Language Hearing Center

The Speech-Language Hearing Center is used as a learning environment for speech-language pathology graduate students. Sessions are conducted by graduate students and are directly supervised by a licensed and certified speech-language pathologist. Graduate student clinicians receive direct instruction and feedback for each session. Sessions are 50 minutes each and are typically conducted twice per week. After an evaluation has been performed, services are provided based on the needs of the client.

Instructional Materials Center

The Instructional Materials Center is a faculty and student resource center available to the speech-language pathology program.

Externships

Off-campus practicum experiences are available at numerous sites, including all major hospitals, nursing homes, rehabilitation centers, agencies, pediatric medical and educational facilities. Our students work in facilities for individuals with head injuries, hearing impairments, cranio-facial anomalies, dysphagia, dementia, stuttering and more.



Faculty

Graduate Program Director

Steffany M. Chleboun, PhD, CCC-SLP
2006, University of Nebraska at Lincoln
sppa-inquiries@siue.edu

Kathryn Brady, PhD, CCC-SLP

2009, University of Missouri, Columbia

Marie Klopfenstein, PhD

2012, University of Louisiana-Lafayette

James V. Panico, PhD, CCC-SLP

2005, University of Nebraska at Lincoln

Allison Sauerwein, PhD, CCC-SLP

2018, University of Kansas

Jaime Henderson, MS, CCC-SLP

Coordinator of the Speech-Language-Hearing Center

Tedd Masiogale, MA, CCC-SLP

Clinical Instructor

Shauna Ruzich, MS, CCC-SLP

Clinical Instructor

Career Opportunities

The career outlook for speech-language pathologists continues to be very positive. One hundred percent of students graduating with a master's in speech-language pathology from SIUE are employed within the first year of graduation and many students are employed before they graduate.

	Fall Semester	Spring Semester
Year 1	541 Child Sp. Sound Disorders 503 Research 544 Child Language Disorders 549 Clinic Practicum	542 Voice Disorders 545 Adult Acquired Disorders 540 Early Intervention 549 Clinic Practicum
Year 2 Summer Semester		548 Dysphagia Elective* 549 Clinic Practicum
Year 2	543 Stuttering 547 Motor Speech Disorders 549 Clinical Practicum	560 Professional Issues 549 School Externship 549 Medical Externship Comprehensive Exam

+ Students may choose to begin their graduate studies the summer prior to the first fall semester. Students may take an elective during their summer session.

* Students must complete two hours of electives within the area of specialization or in related areas. These courses vary from summer to summer.

Admission Requirements

1. Minimum cumulative 3.0 GPA (A=4.0)
 2. Competitive scores on the GRE. SIUE does not have a minimum score requirement. Applicants to the speech-language pathology program must use Institution Code 0701: SOUTHERN ILLINOIS-EDWARD CSDCAS
 3. Resume information will be collected from the information provided in the experiences portion of the CSDCAS application. A separate resume is not required.
 4. Supplemental Materials: Videos of applicants responding to a prompt or series of questions. Supplemental materials are to be submitted directly into CSDCAS. For additional information, visit siue.edu/grad/slp, and click on the Admission Requirements tab. More information can be found on the speech-language pathology website.
 5. Three letters of recommendation. At least two of the letters of recommendation must come from program faculty.
 6. Transcripts from all schools attended. All official transcripts must be sent to CSDCAS at: CSDCAS Verification Department, P.O. Box 9113, Watertown, MA 02471. If currently enrolled, fall transcripts with most recent (fall) grades posted must be submitted to CSDCAS for application to be completed. In addition, each applicant must complete an academic update to enter their fall grades and allow verification by CSDCAS. Applications will not be considered without CSDCAS verification of these fall grades. It is the student's responsibility to refer to the CSDCAS procedure for proper and timely submission of transcripts and academic updates.
 7. International Students: If English is not the applicant's native language, he or she must demonstrate native or near-native ability in spoken English. The applicant must take and submit official test scores for either the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS). A minimum TOEFL iBT score of 100 or IELTS score of 7 is required to be considered for admission to our master's program.
 8. TOEFL scores should be sent directly to CSDCAS using code 1220; CSDCAS does not accept IELTS scores; therefore, your official IELTS scores should be sent directly from the testing service to our Program: Speech-Language Pathology Graduate Program
Campus Box 1147, Edwardsville, IL 62026-1147
 9. Applicants must be working toward a bachelor's in speech-language pathology or completion of undergraduate course work in speech-language pathology and audiology. Students who already have an undergraduate degree in a different field but have not completed sufficient course work can complete necessary course work to prepare them to apply to graduate school in speech-language pathology or audiology by applying to our undergraduate leveling plan.
- Review the SIUE Admissions Policy for more information.

How to Apply

All transcripts, GRE scores and letters of recommendation are to be submitted through the Centralized Application Service (CSDCAS) at portal.csdcas.org. We encourage students to read the CSDCAS Application Instructions before submitting their application.

Academic Advising Information

Students admitted to the program are assigned a faculty advisor who will assist them with their program and registration.

Graduation Requirements

Students must successfully complete all academic and clinical requirements and an oral comprehensive examination administered by the graduate faculty in speech-language pathology. Students may choose the thesis option in lieu of a written examination.

Review the graduation policy for more information.

Curriculum

Thirty-six (36) semester hours of acceptable graduate credit are required to complete the Master of Science in speech-language pathology. These hours include 12 core courses, one elective, and a culminating comprehensive examination or 11 core courses, six thesis credits, and a culminating thesis. Students must also complete an average of 22-27 semester hours of on- and off-campus clinical experiences to meet certification and licensure requirements. Students should refer to their individual plans of study for more information.

Students receiving more than two C's or any one grade below a C will be dismissed from the program.

Students must pass the Test of Academic Proficiency (or ACT equivalent) by August of the first semester of graduate coursework. Students take the Content Area Test prior to the spring semester of their second year of graduate course work.

Thesis Plan

Academic courses (34 hours): SPPA 503, 540, 541, 542, 543, 544, 545, 547, 548, 558, 560

Thesis (6 hours): SPPA 599

Non-thesis Plan

Academic courses (34 hours): SPPA 503, 540, 541, 542, 543, 544, 545, 547, 548, 558, 560

Electives (minimum of 2 hours): Within the specialization or in related areas

Clinical Courses

In addition to program requirements for either plan: SPPA 469, 549a/b/c

Retention Policy

Retention/Dismissal: Students must achieve grades of C or higher in all course work (academic and clinical). Students who receive three or more C's, or a grade of D or lower in any course work will be dismissed from the program.