

Graduate

Clinical Child and School Psychology

Degrees Available at SIUE

- Master of Science in Clinical Child and School Psychology
- Specialist in School Psychology

Program Format

The program coursework is offered as traditional daytime courses.

Clinical Child and School Psychology at SIUE

In SIUE's School of Education, Health and Human Behavior, the clinical child and school psychology program within the Department of Psychology is comprised of two separate tracks:

- Clinical child psychology
- School psychology

The clinical child and school psychology program is one of only a handful of combined clinical child and school psychology programs in the nation. Training emphasizes evidence-based practices, prevention, the ecological/systems approach, and the consultative role of the psychologist. Students complete practica experiences each semester as they complete the program. Students in the clinical child track will be prepared to work with children, adolescents and their families in the health system and other community agencies under the supervision of licensed healthcare providers. Our students are also well prepared to pursue doctoral education at other universities following completion of a master's degree.

This degree leads to partial fulfillment of the education requirement to become a Licensed Clinical Professional Counselor in the state of Illinois.

The school psychology track provides students with the knowledge and skills necessary for further education and training in the specialist degree program in school psychology. Students pursuing certification in school psychology are admitted to the master's program with the expectation that they will go on to complete the specialist degree program in school psychology at SIUE.

Students in the school psychology track who complete the specialist in school psychology program are eligible for licensure as school psychologists in Illinois. The specialist degree program has been fully accredited by the National Association of School Psychologists since 1999.

Career Opportunities

The job prospects for students who enroll in and complete the requirements for the specialist degree program in school psychology are excellent due to a nationwide shortage of school psychologists. Students in the clinical child track have a strong track record of getting accepted into doctoral programs. Those who decide to conclude their education at the master's level find employment in a variety of clinical and community agencies.

Admission Requirements

- Graduate School application, including program questions, and \$40 fee
- Submission of all postsecondary academic transcripts
- Successful completion of a bachelor's degree prior to enrollment
- Minimum GPA of 2.50
- Graduate Record Examination (GRE) scores: verbal, quantitative, and writing areas
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- Three letters of recommendation
- Goal Statement/Statement of Purpose
- Resume/CV

SIUE

School of Education,
Health and Human Behavior
Department of Psychology



Faculty

Graduate Program Director

Jeremy D. Jewell, PhD

2001, University of Texas at Austin
jejewel@siue.edu

Sarah J. Conoyer, PhD

2013, University of Missouri

Gregory E. Everett, PhD

2005, University of Southern Mississippi

Stephen D.A. Hupp, PhD

2002, Louisiana State University

Elizabeth L.W. McKenney, PhD

2010, University of Florida

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
GRADUATE SCHOOL

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at graduateadmissions@siue.edu.

Completing an undergraduate major or minor in psychology is the desirable and typical undergraduate preparation for a graduate degree in psychology. Qualified applicants from other academic backgrounds may enter the psychology graduate program provided they have completed the prerequisites. In addition to completing at least one course each in introductory psychology, research methods/experimental psychology, and statistics, applicants to the clinical child and school psychology program must also complete at least one course in child psychology/development or adolescent psychology/development, abnormal psychology/psychopathology, and psychological tests and measurements. Applicants may be accepted provisionally if they are missing one or two prerequisites provided they complete these prerequisites prior to beginning the graduate program.

Application Deadline

New students are admitted exclusively in the fall semester (which begins in late August). All application materials are due no later than **January 15**.

Graduation Requirements

Candidates for the master of science (MS) must submit a thesis proposal for approval by a thesis advisory committee, carry out the proposed thesis, submit a written report and complete an oral examination. MS candidates intending to pursue the Specialist Degree may choose to complete an acceptable research paper rather than a thesis.

Candidates for the Specialist Degree must submit a thesis proposal for approval by a thesis advisory committee, carry out the proposed thesis, submit a written report, and complete an oral examination.

Curriculum

The Master of Science in psychology with a specialization in clinical child and school psychology requires 40 semester hours for completion.

Clinical Child and School Specialization:

- **Required Courses (30 hours):** PSYC 514, 520, 521, 537a, 541a, 543a, 553, 556, 557, 565
- **Required practicum (7 hours):** PSYC 524
- **Thesis (3 hours):** PSYC 599, or Research Project (3 hours): PSYC 598

Contact Information

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