

Graduate

Educational Administration Teacher Leader

Degrees Available at SIUE

- Master of Science in Education (MSEd)
- Education Specialist (EdS)

Endorsement

- Teacher Leader Endorsement

Educational Administration – Teacher Leader at SIUE

The Department of Educational Leadership, in the School of Education, Health and Human Behavior, offers a program of study leading to the Master of Science in education (MSEd). There are two program options: Teacher Leader and Principal. There are three pathways that lead to the Teacher Leader Endorsement on Illinois' Professional Educator License: (1) a master's program; (2) a specialist's program for students who already hold a master's, and; (3) a certification-only (non-degree) program for students who already hold a master's degree but do not wish to pursue an additional graduate degree.

This two-year program can be completed in its entirety by taking courses one evening per week or one Saturday a month, with the exception of the summer term. Students choosing to take classes on Saturday will be required to come to campus four times per semester.

Career Opportunities

Completion of the Teacher Leader program (endorsement, master's or specialist) ordinarily satisfies Illinois requirements for the associated endorsement. The Teacher Leader endorsement prepares professionals to assume a variety of building-level leadership roles. Courses are generally acceptable for certification in other states.

Admission Requirements

- Graduate School application and \$40 fee
- Submission of all post-secondary academic transcripts
- A Master of Science in Education or its equivalent with a grade point average of 3.25 (A=4.0) or higher in graduate study.
- International Applicants: Proof of English Proficiency, minimum requirements are TOEFL (79), IELTS (6.5) or equivalent
- Applicants must show that they have at least one year teaching experience.
- Applicants must complete an admissions portfolio and a personal interview (or comparable out of state equivalent).

Program application materials may be uploaded during the application process, but official transcripts must be sent directly from the school attended, and test scores must be verifiable with the appropriate testing service. Please contact the Graduate Admissions office with questions regarding the application submission process at graduateadmissions@siue.edu.

Review the SIUE Admissions Policy for more information.

Candidate Requirements

Students meeting the admission requirements will be given provisional admission allowing them to enroll in EDAD 500: Organization and Administration of schools. During EDAD 500, students complete the candidate selection process. This process includes: completion of a leadership portfolio summarizing leadership experience and potential for instructional leadership; identification of a qualified mentor for internship experiences; participation in a selection interview; and an assessment of written communication skills based on a response to a case study. Upon successful completion of EDAD 500 and selection as a candidate, candidates receive full admittance to the program.

Graduation Requirements

All candidates must complete a field-based practicum supervised and evaluated by an administrator or teacher leader in the field and a faculty member of educational leadership of Southern Illinois University Edwardsville.

The internship is supervised and evaluated by an administrator in the field and a faculty member of educational leadership of SIUE.

SIUE

School of Education,
Health and Human Behavior
Department of Educational Leadership



Graduate Faculty

Graduate Program Director Alison Reeves, PhD

2006, University of Arizona
alireev@siue.edu

Andrew Leland, PhD Rutgers University

Yuliang Liu, PhD 2000, Texas A&M University

Jennifer L. Logue, PhD 2009, University of Illinois, Urbana- Champaign

Vicki Van Tuyle, EdD 2008, Western Illinois University

Tianlong Yu, EdD 2002, State University of New York at Binghamton

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE
GRADUATE SCHOOL

Graduation Requirements, Cont.

All candidates are required to complete a field study/research project that is presented to a faculty committee and have a minimum 3.25 GPA.

Review the graduation policy for more information.

Curriculum

Specialist Degree - Teacher Leader

Required courses (33 hours)

Program Admission

EDAD 500-Introduction to School Leadership

Lecture Courses

EDAD 525a - Instructional Leadership & Supervision:
Theory and Research

EDAD 530a - Data Driven School Improvement and
Accountability

EDAD 535a - Curriculum Leadership: Theory and Research

CI 582 - Becoming a Teacher Leader: Mentor and Coach

CI 583 - Leadership in Professional Development

Hybrid/Online Courses

IT 481 - Computers in Education: Theory & Practice

IT 550 - Emerging Technologies in Education

IT 560 - Leadership in Educational Technology

Practicum

EDAD 550 - Teacher Leader Practicum

Field Study

EDAD 595 - Field Study

Master of Science in Education - Teacher Leader

Required courses (36 hours)

Program Admission

EDAD 500 (3) - Introduction to School Leadership

Lecture Courses

EPFR 521 (3) - Analysis of Educational issues:
Socio-Cultural Foundations

EDAD 525a (3) - Instructional Leadership & Supervision:
Theory and Research

EDAD 530a (3) - Data Driven School Improvement and
Accountability: Theory and Research

EDAD 535a (3) - Curriculum Leadership: Theory and Research

CI 582 (3) - Becoming a Teacher Leader: Mentor and Coach

CI 583 (3) - Leadership in Professional Development

Hybrid/Online Courses

EPFR 501 (3) - Research Methods

IT 481 (3) - Computers in Education: Theory & Practice

IT 550 (3) - Emerging Technologies in Education

IT 560 (3) - Leadership in Educational Technology

Practicum

EDAD 550 (3) - Teacher Leader Practicum

Contact Information

Dr. Alison Reeves

Department of Educational Leadership

Southern Illinois University Edwardsville

Phone: 618-650-3297 or 618-650-3288

Email: alireev@siue.edu