

Speech-Language Pathology and Audiology

Degrees Available at SIUE

- Bachelor of Arts in Speech-Language Pathology and Audiology
- Bachelor of Science in Speech-Language Pathology and Audiology

Speech-Language Pathology and Audiology at SIUE

Undergraduate courses in speech-language pathology and audiology within the Department of Applied Health provide students with a scientific background for understanding communication disorders. Students acquire knowledge in speech and hearing science, normal processes and the development of speech, language and hearing. Students also study disorders of speech, language and hearing, review assessment methods and procedures in communication disorders. In the School of Education, Health and Human Behavior at SIUE, students are encouraged to pursue minors and take elective courses that will establish a strong science and liberal arts background. Complementary minors include psychology, linguistics, foreign language, and health science, among others. This diverse background provides students with a competitive edge in graduate school and in the workforce.

Leveling Plan

Students who already have a bachelor's degree in a different field can complete selected coursework to prepare them to apply to graduate school in speech-language pathology or audiology. Students have the option of completing the above coursework in one or two years. Completion of the leveling option provides students with the prerequisites necessary to apply for graduate programs in speech-language pathology and audiology, but does not result in a second bachelor's degree.

Career Opportunities

Many of our students choose to continue their education and pursue a graduate degree in speech-language pathology and audiology, which leads to certification and the opportunity to practice as a speech-language pathologist or audiologist.

With a projected growth rate of 19 percent through 2022, certified speech-language pathologists and audiologists are in high-demand and are employed in a variety of settings, including hospitals, community clinics, schools, private practice, colleges and universities, state and federal agencies, rehabilitation centers, and nursing homes. Some certified speech-language pathologists and audiologists enter public-school settings, while others establish private practices or become affiliated with physicians.

The field of speech-language pathology and audiology is broad, and there are many opportunities to further support and expand students' experiences. Students are encouraged to pursue minors and take elective courses that will establish a strong science and liberal arts background. Complementary minors include psychology, linguistics, foreign language and health science, among others. Diverse academic experiences can provide students with a competitive edge in graduate school and in the workforce.

Although the majority of our students will go on to graduate school, those students graduating with an undergraduate degree will also be prepared for careers in private business and industry, including augmentative and alternative communication sales, assistive technology, medical sales, medical publications, research, or hearing aid dispensing. Graduates with a degree in speech-language pathology and audiology may also be eligible to apply to graduate programs such as applied behavior, college student personnel or social work.

Hands-On Learning

Numerous hands-on learning opportunities are available to students in the speech-language pathology and audiology program.

Instructional Materials Center

The Instructional Materials Center is a faculty and student resource center for the speech-language pathology and audiology and special education programs.

Faculty

Through excellence in teaching, research and service, our faculty members work with students in and out of the classroom to engage and prepare them for successful careers in the health sciences. Our faculty members hold doctoral degrees from universities throughout the country and utilize a variety of teaching methods to provide an exceptional learning experience for students. Faculty members have extensive experience supervising award-winning, student-led research, which is presented at numerous national, regional and local conferences each year.

Faculty in the speech-language pathology and audiology program foster students' ability to understand and meet professional responsibilities by modeling respect and value for diversity. Students are encouraged to create and engage in practices that develop awareness, understanding, respect, and a valuing of the forms of diversity that exist in society and their importance in learning and working with a variety of individuals. Our faculty members are dedicated to supporting all students, regardless of economic or social status, and advocates for the rights of students free from discrimination based on race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identification, ability or age.

Kathryn Brady, PhD, CCC-SLP

2009, University of Missouri - Columbia

Steffany M. Chleboun, PhD, CCC-SLP

2006, University of Nebraska - Lincoln

Marie Klopfenstein, PhD

2012, University of Louisiana - Lafayette

James V. Panico, PhD, CCC-SLP

2005, University of Nebraska - Lincoln

Jaime Henderson, MS, CCC-SLP

Clinic Coordinator

Tedd Masiogale, MA, CCC-SLP

Clinical Instructor

Shauna Ruzich, MS, CCC-SLP

Clinical Instructor

Allison Sauerwein, PhD, CCC-SLP

2018, University of Kansas

Sample Four-Year Curriculum

	Fall Semester	Spring Semester
Year 1	ENG 101 English Composition I 3 ACS 101 Public Speaking 3 PSYC 111 Foundations of Psychology (BSS) 3 Breadth Life Science (BLS) with a lab (EL) (BIOL 111 recommended) 3-4 STAT 107 Concepts of Statistics (BICS) 3 Total Credits 15-16	ENG 102 English Composition II 3 SPPA 101 Human Comm & Its Disorders 3 QR 101, MATH 150 or Higher 3 Breadth Fine & Performing Arts or Humanities (BFPA) 3 PHYS or CHEM (BPS) (EL recommended) 3-4 Total Credits 15-16
Year 2	RA 101 Reasoning & Argumentation 3 Breadth Humanities (BHUM) 3 EH/EGC (NUTR 210 recommended) 3 SPPA 210 Fundamentals of Language Analysis 3 SPAA 220 Anatomy & Physiology of the Speech & Hearing Mechanisms 3 Total Credits 15	SPPA 321 Hearing Sciences 3 SPPA 312 Normal Lang & Speech Acquisition 3 PSYC 201 Child Psychology (BSS) 3 Life, Physical or Social Science (EL if not previously completed with BPS) 3 EUSC (ENG 207 recommended) 3 Total Credits 15
Year 3	SPPA 231 Phonetics 3 SPPA 361 Basic Audiometry 3 Life, Physical or Social Science 3 Interdisciplinary Studies (IS) 3 Life, Physical or Social Science 3 Total Credits 15	SPPA 250 Cultural Diversity in SLP/A 3 SPPA 397 Neuroanatomy and Physiology 3 SPPA 322 Speech Science 3 SPPA 444 Language Disorders 3 Life, Physical or Social Science (EL if not previously completed with BLS) 3 Total Credits 15
Year 4	SPPA 441 Speech Sound Disorders in Children 3 SPPA 446 Clinical Procedures in Communication Disorders 3 SPPA 442 Intro to Voice, Fluency and Motor Speech Disorders 3 Elective 3 Elective 3 Total Credits 15	SPPA 471 Aural Rehabilitation 3 SPPA 499 Senior Assignment 2 Elective 3 Elective 3 Elective 2-4 Total Credits 13-15

Transfer Students To maximize your transfer experience, complete the **bolded** course/requirements pre-transfer **AND** satisfy either the Illinois Articulation Initiative (IAI) General Ed Core or receive an AA, AS, or AAT (early childhood, special ed or math) degree from an IAI community college. If 'Minor' requirements are shown, discuss careful course selection with the academic advising contact listed. Transfer Credit Equivalency Guides are located at siue.edu/transfer.

Speech-Language Hearing Center

The Speech-Language-Hearing Center provides diagnostic and treatment services for children as young as age 2, as well as adults, with a wide range of communication needs. Communication needs include speech, language, hearing loss, auditory processing disorders, cognition, fluency and voice. The Center also serves members of the community who are non-native speakers of English and would like to improve their American English pronunciation. Accent modification sessions are individualized and focus on improving the intelligibility and naturalness of clients' spoken English.

The Center includes nine, fully-equipped treatment rooms and an observation suite. The audiology suite includes two sound booths and a lab area for audiological assessment and specialty hearing assessments. All students assume a participative role in the Center as soon as they enter the program through course assignments. Undergraduate students are also encouraged to engage in scholarly activities with faculty either through volunteering or as part of the Undergraduate Research and Creative Activities (URCA) program at SIUE. For more information, contact the Speech-Language Hearing Center: slhc-information@siue.edu or 618-650-5623.

Admission Requirements

To declare as a major, students must have a minimum cumulative grade point average of 2.75 or higher and have successfully completed any required Academic Development coursework.

Direct Admission for High School Students

High school students may be directly admitted into the speech-language pathology and audiology program. Retention is contingent upon the student meeting the program-specific retention requirements while a student at SIUE. These requirements include:

- Maintain a cumulative GPA of 2.75 or higher on a 4.0 scale
- Earn a grade of C or better in all speech-language pathology coursework
- Earn a grade of C or better in the related coursework, which includes one course in each of the following four areas: social/behavioral sciences, biological sciences, physical sciences (chemistry or physics 111) and statistics.

Course work completed at regionally accredited institutions will be evaluated upon admission to the University. Results of transfer credit evaluations are available to students through CougarNet.

Graduation Requirements

Students must achieve a C or better in all major coursework, including 12 hours in related areas of social/behavioral sciences, biological sciences, physical sciences (PHYS 111 or chemistry) and statistics. In addition to meeting all program requirements, students must also satisfactorily complete a culminating project in SPPA 499: Senior Assignment Seminar. Second-degree students within the program must also register for and attend SPPA 499: Senior Assignment Seminar.

Furthermore, students involved in the Undergraduate Research and Creative Activities (URCA) program, with faculty approval, may use their research project to satisfy exit requirements in the Senior Assignment.

Contact Information

School of Education, Health and Human Behavior Student Services Office
 Phone: 618-650-3940
 Email: soeadvise@siue.edu, spaa_inquiries@siue.edu