

Welcome to the 12/11/15 meeting of the SIUE University Congress.

12:20am, Fri, Dec 11, 2015 by Moderator

**Adapt or die. There's motivation for this session!**

1:13pm, Fri, Dec 11, 2015 by Table13

**Clarification. Is the strategic conclusion all growth or selected?**

1:21pm, Fri, Dec 11, 2015 by Table15

**Grow selective programs**

1:21pm, Fri, Dec 11, 2015 by Table18

**Have certain programs reached their growth capacity? EG: nursing, engineering**

1:21pm, Fri, Dec 11, 2015 by Table4

**Eliminate the word "only" from option two, but agree with the strategic conclusions.**

1:22pm, Fri, Dec 11, 2015 by Table4

**Pursue "paying students"**

1:22pm, Fri, Dec 11, 2015 by 8

**Some of our ideas are reflected; the document is not unified.**

1:22pm, Fri, Dec 11, 2015 by Table13

**General growth is acceptable, but must be careful of diminished return**

1:22pm, Fri, Dec 11, 2015 by Table1

**1. Growth seems positive, but our main concern is the quality of education with oversized classes. We should have calculated growth.**

1:22pm, Fri, Dec 11, 2015 by Table7

**identify masters programs**

1:22pm, Fri, Dec 11, 2015 by Table18

**Need a clarification of the required course cap. Up or down?**

1:24pm, Fri, Dec 11, 2015 by Table9

**Jerry is our reporter**

1:25pm, Fri, Dec 11, 2015 by Table18

**Targeted growth. For instance, capitalize on improved LGBT climate etc.**

1:28pm, Fri, Dec 11, 2015 by Table6

Clarification needed on what defines "outside consultants" and what that role would be.

1:29pm, Fri, Dec 11, 2015 by Table2

Under "who" we do NOT want outside consultants, but rather community/business input.

1:32pm, Fri, Dec 11, 2015 by Table6

Quantitative data is sterile. Should be tied to liberal arts mission.

1:32pm, Fri, Dec 11, 2015 by 09

"Grant revenue" should be highlighted and made into its own bullet point. Agree with table two on clarification of "outside consultants"

1:33pm, Fri, Dec 11, 2015 by Table4

Re

1:34pm, Fri, Dec 11, 2015 by Table18

Don't lose sight of the other VC areas for review

1:34pm, Fri, Dec 11, 2015 by table06

are liberal arts valued?

1:34pm, Fri, Dec 11, 2015 by Table18

Need to add qualitative "long term" consideration to the items needed for prioritizing

1:34pm, Fri, Dec 11, 2015 by Table9

Outside consultants is not a great idea

1:34pm, Fri, Dec 11, 2015 by Table13

How does program prioritization relate to a change in the mission?

1:34pm, Fri, Dec 11, 2015 by Table15

Not captured that the stronger groups are more okay with this. Less prominent groups are not quite as okay with it.

1:34pm, Fri, Dec 11, 2015 by Table1

Can donors buy our curriculum?

1:34pm, Fri, Dec 11, 2015 by Table18

Need to have a very good understanding of our facility usage. Are we maximizing the space we have effectively?

1:35pm, Fri, Dec 11, 2015 by Table2

Strong input from advisory boards

1:35pm, Fri, Dec 11, 2015 by Table18

judicious use of outside consultants

1:35pm, Fri, Dec 11, 2015 by Table18

Before we take a stance on which action plans we should go through with, we need to figure out what and where we are as a university.

1:35pm, Fri, Dec 11, 2015 by Table1

relationships with business or industry

1:36pm, Fri, Dec 11, 2015 by Table18

We need first to increase the quality of amenities here on campus, for example a parking garage so the students don't have to walk so much

1:36pm, Fri, Dec 11, 2015 by Table12

Program review needs to move quickly – not drag out over a number of years.

1:37pm, Fri, Dec 11, 2015 by Table05

Re 'who' for question 2: alumni are a good link between SIUE and private/public sectors (the world after university)

1:38pm, Fri, Dec 11, 2015 by Table17

Agree with table 1 regarding defining who we are and where we are as a university.

1:39pm, Fri, Dec 11, 2015 by Table13

Objectively addressing regional need and demand.

1:40pm, Fri, Dec 11, 2015 by Table3

😊 on alumni input

1:41pm, Fri, Dec 11, 2015 by Table18

Objectivity not possible; the conversation will be value driven/value conflict

1:41pm, Fri, Dec 11, 2015 by Table9

Link priorities to so,ething like the occupational outlook handbook.

1:42pm, Fri, Dec 11, 2015 by Table6

Something, not so,ething!

1:42pm, Fri, Dec 11, 2015 by Table6

Where is the separation between administrative and academic prioritization

1:43pm, Fri, Dec 11, 2015 by Table10

Re 'how' for question 2: also consider other contributions to

academics important to quality e.g. Gen Ed; also consider regional role

1:43pm, Fri, Dec 11, 2015 by Table17

Tuition increase? We need SIUE specialists to explain how much we can increase

1:45pm, Fri, Dec 11, 2015 by Table12

Shouldn't we be honest with ourselves? State support is currently 0%, and the goal, whenever it returns, is a permanent reduction to 0%.

1:49pm, Fri, Dec 11, 2015 by Table14

Corporate sponsorships

1:51pm, Fri, Dec 11, 2015 by Table3

increase advocacy so we at least have influence

1:51pm, Fri, Dec 11, 2015 by Table18

Deer sausage

1:53pm, Fri, Dec 11, 2015 by Table13

Increase in tuition, international students, big business relationships, no n-traditional students, online and programs, and big donors.

1:55pm, Fri, Dec 11, 2015 by Table1

Explore ideas in leasing off not-commonly used space for the breaks.

1:56pm, Fri, Dec 11, 2015 by Table1

Training in seeking grants and offering incentives

1:57pm, Fri, Dec 11, 2015 by Table3

Capitalize on land usage. Maybe invest in a relationship with a gas station on campus, for example.

1:58pm, Fri, Dec 11, 2015 by Table1

Alumni donation-creating a culture and pride in SIUE for later return

2:00pm, Fri, Dec 11, 2015 by Table3

Rid of barriers of outside groups using our space whether land or buildings

2:01pm, Fri, Dec 11, 2015 by Table3

fundraising increasing

2:02pm, Fri, Dec 11, 2015 by Table18

Partnering with transportation systems to assist in students

traveling here. Ex.) partnering with the train system in St. Louis

2:02pm, Fri, Dec 11, 2015 by Table1

-V.A.T's

2:02pm, Fri, Dec 11, 2015 by 8

Executive Education Programs

2:02pm, Fri, Dec 11, 2015 by Table16

more popular certificate programs related to local business needs

2:02pm, Fri, Dec 11, 2015 by Table18

Corporate endowments without control of curricula

2:03pm, Fri, Dec 11, 2015 by Table16

reach out through certificate programs online

2:03pm, Fri, Dec 11, 2015 by Table18

Target more CC for 2+2 programs

2:03pm, Fri, Dec 11, 2015 by 8

partner with other organizations

2:03pm, Fri, Dec 11, 2015 by Table18

Community involvement: especially alumni cultivation

2:04pm, Fri, Dec 11, 2015 by Table16

summer camps or conventions

2:04pm, Fri, Dec 11, 2015 by Table18

expand clinics in l.e. Speech or weight loss with price increase

2:05pm, Fri, Dec 11, 2015 by Table18

attract retail to campus

2:05pm, Fri, Dec 11, 2015 by Table18

market to second career seekers with certificates

2:06pm, Fri, Dec 11, 2015 by Table18

Major gift fundraising--invest in mor major gift officers--

seek naming rights for schools

2:06pm, Fri, Dec 11, 2015 by Table13

Endowed chair, professorships, deans

2:07pm, Fri, Dec 11, 2015 by Table13

Lease out restaurant and bookstore to national chains.

2:08pm, Fri, Dec 11, 2015 by Table6

Monetize land - community garden, retirement center, disability community etc.

2:09pm, Fri, Dec 11, 2015 by Table6

Capitalize physical plant revenue by hosting events (MRF example)

2:09pm, Fri, Dec 11, 2015 by Table13

Market our own/student talents – actually hire out.

2:10pm, Fri, Dec 11, 2015 by Table6

Get more students–

2:10pm, Fri, Dec 11, 2015 by Table1

More deer sausage

2:10pm, Fri, Dec 11, 2015 by Table13

Increase number of training and certificate programs offered at company locations.

2:10pm, Fri, Dec 11, 2015 by Table05

–profitable programs and capacity to attract more students

2:10pm, Fri, Dec 11, 2015 by Table1

Target different populations with different modes of delivery.

2:10pm, Fri, Dec 11, 2015 by Table9

Most promising sources of revenues Private Industry, Integrating the community (businesses), utilize land, online international students

2:11pm, Fri, Dec 11, 2015 by Table11

Rent out University space more often. Especially classrooms and dorms during down time.

2:11pm, Fri, Dec 11, 2015 by Table05

Differential tuition

2:11pm, Fri, Dec 11, 2015 by 8

1. External marketing for staff/students

2:11pm, Fri, Dec 11, 2015 by Table4

Thinking about Dual Credit Opportunist

2:11pm, Fri, Dec 11, 2015 by Table11

Revenue producing patents

2:11pm, Fri, Dec 11, 2015 by Table13

opportunities \*

2:12pm, Fri, Dec 11, 2015 by Table11

leverage the campus–conferences, leases.

Sponsorship/donors–businesses that want students from our programs

2:12pm, Fri, Dec 11, 2015 by Table1

Bring in outside entities to use available space eg.  
Conferences or research and business partners

2:12pm, Fri, Dec 11, 2015 by Table9

### 1. Online programs

2:12pm, Fri, Dec 11, 2015 by Table10

maybe invest in the football program.

2:12pm, Fri, Dec 11, 2015 by Table1

Need to really use our available space effectively and efficiently. Better scheduling and communication based on what the space is used for

2:13pm, Fri, Dec 11, 2015 by Table2

### 2. Year round school/facilities

2:13pm, Fri, Dec 11, 2015 by Table10

hugr

2:13pm, Fri, Dec 11, 2015 by Table4

Facilitate endowment and giving. Bring an alumni focus to campus revenue

2:13pm, Fri, Dec 11, 2015 by Table9

Public-private partnerships – degree programs, but also project specific/client-based approaches

2:13pm, Fri, Dec 11, 2015 by Table17

### 3. Corporate partnerships– regional need

2:13pm, Fri, Dec 11, 2015 by Table10

We need a bazillionaire patron.

2:13pm, Fri, Dec 11, 2015 by Table6

We need support of the Edwardsville Community, we need the integration

2:13pm, Fri, Dec 11, 2015 by Table11

Sell public membership to library, rec center etc.

2:14pm, Fri, Dec 11, 2015 by Table14

Can we build up our role as a cultural center? May require new or renovated spaces, but could provide long-term revenue and usage.

2:14pm, Fri, Dec 11, 2015 by Table2

### 4. Make it attractive through program related jobs– co-ops (proficiency related)

2:14pm, Fri, Dec 11, 2015 by Table10

huge potential for international growth, consulting opportunities for staff and students, including service contracts to outside agencies.

2:14pm, Fri, Dec 11, 2015 by Table4

Should not compromise our strengths

2:14pm, Fri, Dec 11, 2015 by Table16

monetize facilities when not in use

2:14pm, Fri, Dec 11, 2015 by Table14

Alternative academic delivery options to provide programs to new populations of students

2:14pm, Fri, Dec 11, 2015 by Table17

Chart showed about 45 percent increase in revenue ? Why primary focus?

2:15pm, Fri, Dec 11, 2015 by Table9

Selling courses and curriculum, aggressively marketing summer courses, and expanding differential tuition programs

2:15pm, Fri, Dec 11, 2015 by Table7

Different modes of delivery – eg weekend school with childcare

2:16pm, Fri, Dec 11, 2015 by 09

Adult learners, 5 year BS/MS, international students

2:17pm, Fri, Dec 11, 2015 by Table15

provide education in non traditional form, educational seminars, AP courses ....

2:17pm, Fri, Dec 11, 2015 by Table14

Not really completely new revenue—but modify existing revenue model (tuition vs fees)

2:18pm, Fri, Dec 11, 2015 by Table17



2:18pm, Fri, Dec 11, 2015 by Table18

sell our dignity?

2:18pm, Fri, Dec 11, 2015 by table06

Capitalizing on non trades

2:18pm, Fri, Dec 11, 2015 by Table3

Corporate education options such as certificates, exec Ed, seminars, continuing Ed. Need to have the infrastructure to



support this.

2:19pm, Fri, Dec 11, 2015 by Table2

Reach out to community partners through leasing to provide services/shopping that students want who don't have an easy way off campus.

2:21pm, Fri, Dec 11, 2015 by Table2

Become the first-ever 4 year, MA-granting community college, thereby fundamentally changing our funding model.

2:21pm, Fri, Dec 11, 2015 by Table6

Other ideas suggested although not top include crowd funding, military education partnerships, grants, corporate partnerships.

2:24pm, Fri, Dec 11, 2015 by Table2

that why we have bourbon 🕶️

2:30pm, Fri, Dec 11, 2015 by Table18

No State budget

2:53pm, Fri, Dec 11, 2015 by Table13

current budget has a lack of incentives.

2:53pm, Fri, Dec 11, 2015 by Table1

Transparency without flexibility is not useful.

2:54pm, Fri, Dec 11, 2015 by Table13

Incentives

2:56pm, Fri, Dec 11, 2015 by Table3

Flexibility seems to be an issue

2:57pm, Fri, Dec 11, 2015 by Table11

Being stuck on a yearly state cycle prevents us from budgeting effectively and looking strategically long-term.

2:58pm, Fri, Dec 11, 2015 by Table2

Current model pits schools against each other. Only way to gain is to take away from others.

2:58pm, Fri, Dec 11, 2015 by Table3

no incentive to improve-rewarded the same whether improving or not.

2:59pm, Fri, Dec 11, 2015 by Table1

Currently no reward for effective management of resources, encourages spending. Lack of incentives for saving money,

unable to save up.

2:59pm, Fri, Dec 11, 2015 by Table2

Current system—revenues accumulate disproportionately

3:02pm, Fri, Dec 11, 2015 by Table3

Increment/performance hybrid. What is the criteria of the performance? Need motivators to get desired performance

3:02pm, Fri, Dec 11, 2015 by Table7

The current approach works better when funding is growing, not decreasing. And the current approach is not incentive based

3:03pm, Fri, Dec 11, 2015 by 8

Current system doesn't allow innovation but has nice qualities like the appropriated fixed costs

3:04pm, Fri, Dec 11, 2015 by Table7

Current incremental model –been in place for so lom

3:06pm, Fri, Dec 11, 2015 by Table17

Definitely need a hybrid system, and we need to streamline and update whatever we choose.

3:06pm, Fri, Dec 11, 2015 by Table6

Worry about pushing authority down to people without financial sophistication or objectivity.

3:07pm, Fri, Dec 11, 2015 by Table6

current incremental model – in place for so long –outdated allocations. Not sure if relevant now/ appropriate

3:07pm, Fri, Dec 11, 2015 by Table17

Biggest problem: multiple models throughout university (nursing school model is different from pharmacy school model)

3:07pm, Fri, Dec 11, 2015 by Table10

1. Current system is inflexible and needs a performance incentive for each department.

3:07pm, Fri, Dec 11, 2015 by Table4

Hybrid system. Decentralization but not enough to create tension between programs or schools.

3:08pm, Fri, Dec 11, 2015 by Table16

2. RCM doesn't take into account fixed costs

3:08pm, Fri, Dec 11, 2015 by Table4

**Props with budget no incentives**

3:08pm, Fri, Dec 11, 2015 by Table18

**Incentives for growth of units but not to level of becoming cut throat.**

3:08pm, Fri, Dec 11, 2015 by Table16

**people don't know models**

3:08pm, Fri, Dec 11, 2015 by Table18

**good to have incentives re RCM**

3:08pm, Fri, Dec 11, 2015 by Table17

**No money allocated to our budget**

3:09pm, Fri, Dec 11, 2015 by Table18

**Transparency is of great importance In a new budget plan.**

3:09pm, Fri, Dec 11, 2015 by Table1

**Rolling over last year's budget encourages inertia.**

3:09pm, Fri, Dec 11, 2015 by Table6

**Don't really have incremental budgeting**

3:09pm, Fri, Dec 11, 2015 by Table18

**but downsides of RCM –can lead to internal univ competition and inefficiencies at univ level**

3:09pm, Fri, Dec 11, 2015 by Table17

**like performance based or rcm**

3:10pm, Fri, Dec 11, 2015 by Table18

**flexibility is of equal importance, have to be flexible to change to be able to coincide with what is happening elsewhere.**

3:10pm, Fri, Dec 11, 2015 by Table1

**don**

3:10pm, Fri, Dec 11, 2015 by Table18

**Need a hybrid incremental and responsibility centered model**

3:10pm, Fri, Dec 11, 2015 by Table10

**Do not want to create system that pits us against one another.**

3:10pm, Fri, Dec 11, 2015 by Table6

**do not like zero based**

3:10pm, Fri, Dec 11, 2015 by Table18

**RCM also tends to benefit most end point of system. How to ensure 'trickle down' to supporting units.**

3:10pm, Fri, Dec 11, 2015 by Table17

**No transparency centrally, no incentives for growth**

3:11pm, Fri, Dec 11, 2015 by Table15

**No incentive in current system**

3:11pm, Fri, Dec 11, 2015 by 09

**Hybrid model needed to address different needs and also traits of different revenue streams**

3:11pm, Fri, Dec 11, 2015 by Table17

**principles accountability transparency incentive**

**contextuality mission centered**

3:11pm, Fri, Dec 11, 2015 by Table18

**Address split of budget with Siuc given enrollment trends**

3:12pm, Fri, Dec 11, 2015 by 09

**3. Performance based hybrid model to include incremental traits tempered by judgement.**

3:12pm, Fri, Dec 11, 2015 by Table4

**needs central transparency, incentives for growth and innovation, hybrid of performance plan, need flexibility**

3:12pm, Fri, Dec 11, 2015 by Table15

**More flexible model for less certain funding sources**

3:12pm, Fri, Dec 11, 2015 by Table17

**Internal cabibalizatio**

3:12pm, Fri, Dec 11, 2015 by 09

**good call table 9**

3:12pm, Fri, Dec 11, 2015 by table06

**Thank you table nine**

3:12pm, Fri, Dec 11, 2015 by Table11

**Fees and where they go are a problem.**

3:12pm, Fri, Dec 11, 2015 by 09

**Needs to be flexible for different units: either professional or academic**

3:12pm, Fri, Dec 11, 2015 by 8

**2. A move towards centralization lowers drive for individual advocacy. 3. RCM creates negative competitiveness**

3:13pm, Fri, Dec 11, 2015 by Table9

**Need op-in opt-out fees**

3:13pm, Fri, Dec 11, 2015 by 09

**Under the current model fee bits are not hit as hard with**

reductions.

3:13pm, Fri, Dec 11, 2015 by Table05

Love the SIUC comment too!

3:13pm, Fri, Dec 11, 2015 by Table6

Current lack of transparency

3:13pm, Fri, Dec 11, 2015 by 09

Currently a lack of transparency with the budget.

3:13pm, Fri, Dec 11, 2015 by Table05

Performance based won't fit all depts. Need to make flexibility a priority.

3:14pm, Fri, Dec 11, 2015 by Table2

we have been reactionary to state – decide what to do with money given. Limits opportunities and decisions.

3:14pm, Fri, Dec 11, 2015 by Table17

RCM lets the market dictate what it needs but it hurts struggling programs you feel strongly about.

3:14pm, Fri, Dec 11, 2015 by Table05

Academic units generate tuition income but don't receive it. Yet they are increasingly charged for services by non academic units

3:15pm, Fri, Dec 11, 2015 by 09

Maximize transparency/ flexibility at all unit levels.

"Taxation" for university needed program support

3:15pm, Fri, Dec 11, 2015 by Table9

Whatever budget model we choose, the university community needs education on it.

3:15pm, Fri, Dec 11, 2015 by Table05

Can you do a zero-based approach but just incrementally? For instance, add zeroing budget to program review cycle?

3:17pm, Fri, Dec 11, 2015 by Table6

Yes, table nine...a 9% cut on an academic programs turns out to be higher when other no academic unit increase cost of services for units.

3:17pm, Fri, Dec 11, 2015 by Table13

choose a model at least in the short term that allows as to know our costs

3:17pm, Fri, Dec 11, 2015 by Table14

in the longer term, choose a model that allows for collegial decision making, once we have a fair understanding of the costs

3:18pm, Fri, Dec 11, 2015 by Table14

Need to cut other things before academics. Without academics we have no students. Faculty and student are the university

3:19pm, Fri, Dec 11, 2015 by 09

Without support programs for those academics, they don't function. The University is bigger than just one group.

3:21pm, Fri, Dec 11, 2015 by Table2

We need guidance for changes, but in agreement with a majority of faculty, so a kind of "guided transparency"

3:21pm, Fri, Dec 11, 2015 by Table12

Need to be way more deft in terms of curricular change. Current system is way too slow and bureaucratic

3:22pm, Fri, Dec 11, 2015 by 09

Some central control important to minimize potentially detrimental temporary fluctuations across budget periods

3:23pm, Fri, Dec 11, 2015 by Table17

Revisit elements of Lincoln Plan – is new freshman seminar doing what we intend and is it worth the resources?

3:23pm, Fri, Dec 11, 2015 by 09

The problem with best practices models is that they are already out there, so by definition NOT innovative. They are karaoke.

3:34pm, Fri, Dec 11, 2015 by Table6

The problem with decisions made by committees is they tend to drive toward the mean, so are not especially innovative.

3:35pm, Fri, Dec 11, 2015 by Table6

We need support but it is just as important to remove barriers. Too many 'rules' that really have no basis other than desire of individuals

3:38pm, Fri, Dec 11, 2015 by 09

Marketing services from faculty/students generates revenue

and provides experiential learning opportunities.

3:39pm, Fri, Dec 11, 2015 by Table6

Pedagogical innovation – describing old 'faculty technology center'. Was very helpful then it morphed.

3:40pm, Fri, Dec 11, 2015 by 09

Fast track needed for minor curriculum changes.

3:47pm, Fri, Dec 11, 2015 by Table1

Need to be more flexible and timely when making changes (course options, requirements, curriculum, etc)

3:50pm, Fri, Dec 11, 2015 by Table10

Look for alternative curricular delivery models that are innovative and work to achieve stated curricular goals

3:51pm, Fri, Dec 11, 2015 by Table17

How to address faculty "ta

3:52pm, Fri, Dec 11, 2015 by Table17

Short-term priorities of tutoring, peer-mentoring, and supplemental instruction should be prioritized

3:53pm, Fri, Dec 11, 2015 by Table12

how to address training faculty in using new alternative curricular methods

3:53pm, Fri, Dec 11, 2015 by Table17

What about training students to take alternative delivery courses?

3:54pm, Fri, Dec 11, 2015 by Table17

Development of a one stop shop for adult learners

3:54pm, Fri, Dec 11, 2015 by Table18

Receiving credit for co-curricular involvement (academic student organizations, etc)

3:55pm, Fri, Dec 11, 2015 by Table10

Find way to stop students from registering for multiple IS courses and NFS courses.

3:56pm, Fri, Dec 11, 2015 by Table13

We need consensus of a definition of experiential learning

3:57pm, Fri, Dec 11, 2015 by Table17

Increase breadth of tutoring and peer-mentoring

3:57pm, Fri, Dec 11, 2015 by 8

1. Ensure course availability 2. Collect data on why students

stay/leave.

3:57pm, Fri, Dec 11, 2015 by Table4

Short-term: we agree to survey faculty to assess barriers to expanding online courses

3:57pm, Fri, Dec 11, 2015 by 8

Improve SI! It improves student understanding, thus improves retention when passing classes.

3:57pm, Fri, Dec 11, 2015 by Table7

Agree with table 4. Ensure course availability

3:57pm, Fri, Dec 11, 2015 by Table12

College students should have an option to design their own course of study or majors

3:58pm, Fri, Dec 11, 2015 by Table10

Allowing earlier declaration of majors

3:58pm, Fri, Dec 11, 2015 by Table13

Agreed with table 10

3:58pm, Fri, Dec 11, 2015 by Table11

Tutoring and peer mentoring

3:59pm, Fri, Dec 11, 2015 by Table16

Develop standards for assessment of experimental learning

3:59pm, Fri, Dec 11, 2015 by Table16

Spending our time talking about re-engaging with non-traditionals.

3:59pm, Fri, Dec 11, 2015 by Table6

More incentives on both sides for online courses to encourage a positive outcome.

3:59pm, Fri, Dec 11, 2015 by Table1

Setting parameters for honors scholars

3:59pm, Fri, Dec 11, 2015 by Table16

Coordinate global efforts in areas where we are the strongest

3:59pm, Fri, Dec 11, 2015 by Table17

Concentrate!!!!

4:00pm, Fri, Dec 11, 2015 by Table17

We also need to get more mileage out of our investment in athletics.

4:00pm, Fri, Dec 11, 2015 by Table6

Trimming duplication of majors



4:01pm, Fri, Dec 11, 2015 by Table13

**Address decentralized advising model**

4:01pm, Fri, Dec 11, 2015 by Table10

**We need a freshmen experience course such as university 101**

4:01pm, Fri, Dec 11, 2015 by Table11

**Reevaluate challenges to use online resources, more mentoring and how to work with staff. Is the tech itself a barrier?**

4:02pm, Fri, Dec 11, 2015 by Table2

**assessments from both students and teachers to improve upon the online courses.**

4:02pm, Fri, Dec 11, 2015 by Table1

**reassess NFS and what the objectives are**

4:02pm, Fri, Dec 11, 2015 by Table17

**Integration for efficiency and more across the curriculum stuff**

4:02pm, Fri, Dec 11, 2015 by Table9

**accelerated degree plans**

4:02pm, Fri, Dec 11, 2015 by Table9

**Long-term, we agree with revising overall curricular change process. & certificate programs through partnerships with local employers**

4:02pm, Fri, Dec 11, 2015 by 8

**So many won't use the online resources we have (Blackboard). Tutorials and refreshers may be helpful.**

4:03pm, Fri, Dec 11, 2015 by Table2

**How we share information is incredibly important.**

4:04pm, Fri, Dec 11, 2015 by Table2

**We need to consider using Summer's more fully and get to some 3 year degree program options**

4:04pm, Fri, Dec 11, 2015 by Table17

**Need a much better understanding of non-traditional students. Different backgrounds and needs, experiences.**

4:04pm, Fri, Dec 11, 2015 by Table2

**1. Faculty development center 2. Create certification programs with corporate partners 3. Prior learning**

articulation to attract students

4:05pm, Fri, Dec 11, 2015 by Table4

Allow students to declare major earlier and encourage departments and faculty to engage students outside the classroom

4:05pm, Fri, Dec 11, 2015 by 8

1. Expand on,i

4:05pm, Fri, Dec 11, 2015 by Table10

Short term: peer mentoring and tutoring

4:05pm, Fri, Dec 11, 2015 by Table15

Short term: exit interviews for students leaving and outreach to "stop out" students

4:06pm, Fri, Dec 11, 2015 by Table15

LT priorities: grow experiential and require in all programs, implement mentoring (peer, student), incentivize faculty trying new things.

4:06pm, Fri, Dec 11, 2015 by Table2

1. Expand online courses, offer incentives 2. Certificate programs, partnerships w/local employers 3. Ensure course availability

4:07pm, Fri, Dec 11, 2015 by Table10

Long term: explore PLA options

4:07pm, Fri, Dec 11, 2015 by Table15

Long term: better support network for at-risk students

4:08pm, Fri, Dec 11, 2015 by Table15

Long term: affordable evening and weekend childcare options

4:08pm, Fri, Dec 11, 2015 by Table15

URCA and other research / experiential learning is very valuable.

4:09pm, Fri, Dec 11, 2015 by 09

Address tutoring and remediation issue. Students unprepared coming in and now have longer graduation times and pay for non-credit classes.

4:10pm, Fri, Dec 11, 2015 by Table05

Have Campus internships to give students relevant learning experiences. Campus as lab.

4:11pm, Fri, Dec 11, 2015 by 09

**Course availability for students is a biggie!**

4:11pm, Fri, Dec 11, 2015 by Table05

**provide more copies of handouts at tables for future sessions**

4:11pm, Fri, Dec 11, 2015 by Table15

**Agreed that competition is destructive. We are all in the same boat. Work together.**

4:17pm, Fri, Dec 11, 2015 by 09

**Did you know: Learning Support Services has had over 15,000 usages in the fall semester**

4:18pm, Fri, Dec 11, 2015 by Table11

**Our curriculum needs to demonstrate to the student that they have learned at SIUE**

4:18pm, Fri, Dec 11, 2015 by table06