

# ILLINOIS INTEGRATED EDUCATION AND TRAINING (IET)

## PRE-IET

## IET

**MODEL A** **PRE-BRIDGE**

- Contextualized Adult Education Curricula
- Career Development
- Workforce Preparation
- Critical Thinking Skills
- Technology Skills
- Essential Employability Skills
- Transition Services
- Levels 4.0-5.9

**MODEL 1** **ICAPS**

- Integrated and Contextualized Adult Education Curricula
- Workforce Preparation
- Career Development
- Transition Services
- Critical Thinking Skills
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- College Credit-bearing Career and Technical Education (Workforce Training)
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

**MODEL 1** **ICAPS-RESULTS**

- High School Equivalency
- Industry Recognized Credentials
- Employment Opportunities
- Transferrable College Credit
- Stackable College Credentials

**MODEL B** **BRIDGE**

- Contextualized Adult Education Curricula
- Career Development
- Workforce Preparation
- Critical Thinking Skills
- Technology Skills
- Essential Employability Skills
- Transition Services
- Levels 6.0-8.9

**MODEL 2** **ICAPS**

- Integrated and Contextualized Adult Education Curricula
- Workforce Preparation
- Career Development
- Transition Services
- Critical Thinking Skills
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- Technical /Workforce Training
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

**MODEL 2** **ICAPS-RESULTS**

- High School Equivalency
- Industry-Recognized Credentials
- Employment Opportunities
- Possible Connection to College Credit

# DEFINITIONS OF TERMS

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## INTEGRATED Education and Training (IET)

A service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement. (WIOA Section 203 (11))

**Illinois Integrated Education and Training (IET)** is comprised of three components: adult education and literacy activities, workforce preparation activities and workforce training. Each of these components is offered concurrently for educational and career advancement. Illinois currently has two models of integrated education: ICAPS Model One and ICAPS Model Two. The ICAPS (Integrated Career and Academic Preparation System) model is an IET model that blends both adult education and Career and Technical Education instruction in a format leading to a postsecondary education certificate or an industry recognized credential, postsecondary credit, and a high school equivalency certification. The ICAPS Model One includes team teaching, support classes, support services, shared learning objectives, partnerships, employers and businesses, and contextualized instruction. The non-credit model, ICAPS Model Two, includes all of the elements identified in the ICAPS Model One, but does not carry a postsecondary education certificate, but provide an industry-recognized credential. Moreover, the non-credit model does strongly encourage collaboration with a postsecondary education institution.

**Pre-IET Bridge** programs prepare adults with limited academic or limited English skills to enter and succeed in credit-bearing postsecondary education and training leading to career-path employment in high-demand, middle- and high-skilled occupations. The goal of bridge programs is to sequentially bridge the gap between the initial skills of individuals and what they need to enter and succeed in postsecondary education and career-path employment. These programs must include three core elements: Contextualized Instruction, Career Development and Transition Services.

## Three Requirements of an IET Model

**1. Adult Education and Literacy Activities** include programs, activities, and services that include adult education, literacy, workplace adult education and literacy activities, family literacy activities, English language acquisition activities, integrated English literacy and civics education, workforce preparation activities, or integrated education and training. (WIOA Section 203 (17))  
(WIOA Title II Rules §463.36)

**2. Workforce Preparation Activities** include activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment. (WIOA Section 203 (17))

**3. Workforce Training** is for a specific occupation or occupational cluster which can be any one of the training services defined in section 134(c)(3)(D) of the Act. (WIOA Title II Rules §463.36)