

**ABE/GED FOUNDATIONS CORRELATED TO SIPDC WORKSHOPS
FY08**

FOUNDATIONS

SIPDC Workshop(s)

Effective instructors of ABE/GED demonstrate the following skills and knowledge:

Background Knowledge: The Adult Learner

1. Possess knowledge of adult learning theory.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-2, SLN-1, HW-8, HW-9, HW-20
2. Apply current brain research to maximize student learning.	
3. Acquire knowledge of adult learning styles including how these styles relate to culture, gender, and age differences.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1, E-1
4. Acquire knowledge about exceptionality in learning including learning disabilities.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1, HW-8, HW-9, HW-19, HW-20,
5. Acquire general knowledge of ABE/GED organizational structure, practices, mission and goals.	AG-1
6. Identify the NRS levels of adult learners.	NRS-1

Needs Assessment and Lesson Planning

1. Use a variety of techniques to assess learners' needs, including informal assessment and self-assessment.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-2, SLN-1, HW-9, HW-19, HW-20
2. Select materials appropriate to learners' needs.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1, HW-20
3. Develop lesson plans that integrate presentation, practice, performance, and application.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-6, AG-7, GL-3, SLN-1, T-1, HW-2, HW-20
4. Incorporate learners' prior experiences, cultural heritage, learning styles, and community resources into instruction.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-2, GL-3, SLN-1, HW-8, HW-9, HW-20
5. Provide learners with the opportunity to apply new information and skills in a wide range of contexts.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-6, AG-7, GL-2, GL-3, SLN-1, T-1, HW-2, HW-5, HW-20

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6. Individualize instruction as appropriate.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-6, AG-7, GL-3, SLN-1
7. Integrate appropriate technology into the needs assessment process and lesson planning.	SLN-1, T-1, HW-2

Classroom Management

1. Manage a multilevel classroom effectively.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-3, SLN-1
2. Use cooperative learning structures as appropriate.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-3, SLN-1
3. Use effective communication strategies to convey ideas, share information, and generate discussion.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-3, E-1
4. Support learning for students whose first language is not English.	GL-3

ABE/GED Content Areas

1. Teach lessons which reflect knowledge of content areas such as social studies, science.	GL-3
2. Teach lessons which reflect an understanding of the structure of spoken and written language.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7
3. Teach lessons which reflect knowledge of evidence-based reading instructional practice.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-3
4. Teach lessons which reflect knowledge of the writing process.	AG-1, AG-7, GL-3
5. Teach lessons which reflect an understanding of math computation and reasoning.	AG-1, AG-6, HW-6, HW-7
6. Use effective teaching strategies in the above content areas for learners who have special learning needs.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1, HW-8, HW-9, HW-13, HW-19
7. Integrate technology into the above content areas to promote learning.	SLN-1, T-1, HW-2, HW-5, HW-6, HW-7, HW-8, HW-9, HW-19, HW-20

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Professional Development

1. Attend ABE/GED related professional development workshops and conferences.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, GL-1
2. Participate in ABE/GED professional organizations.	AG-1, GL-1
3. Keep abreast of the field by reading ABE/GED books and journals.	AG-1, GL-1

Assessment

1. Assess students' learning levels to ensure appropriate placement within a program.	AG-1, AG-2, AG-3, AG-4, AG-5, SLN-1
2. Develop instructional objectives that clearly reflect what students will learn and how progress will be measured.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1
3. Monitor student progress through a variety of methods to ensure academic success.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1
4. Develop and implement a plan for integrating assessment into the instructional process.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1
5. Provide evidence of student progress so that gains can be demonstrated.	AG-1, AG-2, AG-3, AG-4, AG-5, AG-7, SLN-1

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1. Use and maintain a computer with the installed operating system.	HW-1, HW-5, HW-6, HW-7
2. Use utility and content software and access the Internet to promote student knowledge in areas of ABE/GED.	HW-2, HW-4
3. Evaluate software and Internet sites to assist in developing instruction for diverse learners.	
4. Integrate software and the Internet into instruction to encourage learning with multiple learning styles.	AG-1, SLN-1, T-1, HW-8, HW-12, HW-20
5. Discover and utilize professional development through technology with online classes, listservs, online lesson plans and issues in adult education.	GL-1
6. Create your own technology resources by creating web pages, utilizing authoring systems and participating in online collections of materials	
7. Utilize other technologies in addition to computers to augment classroom lessons.	AG-1, SLN-1, T-1, HW-2, HW-5