

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

## DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

### Bachelor of Arts in English plus Secondary English Language Arts Teacher Certification

This document contains important program information for transfer students who want to become secondary English teachers in the State of Illinois through completing SIUE's English major with secondary teaching certification.

#### General Education Waiver / Associate of Arts Degree / Course Equivalency

While transfer students are earning their Associate of Arts degrees, they should fill in any elective slots with literature, speech, and education SIUE equivalents. Most community colleges have courses listed on the transfer agreements that are equivalent to the following courses required for SIUE's secondary English Education program:

ENG 208 Topics in Early British Lit.	Foreign Language 101 (SPAN 101 recommended)
ENG 209 Topics in Modern British Lit.	Foreign Language 102 (SPAN 102 recommended)
ENG 211 Topics in Early American Lit.	SPC 103 Interpersonal Communication
ENG 212 Topics in Modern American Lit. (only three ENG survey courses required)	SPC 105 Public Speaking
	CI 200 Introduction to Education

For community college course equivalency lists, see [http://www.siu.edu/registrar/transfer/college\\_listings.shtml](http://www.siu.edu/registrar/transfer/college_listings.shtml).

If transfer students have completed the coursework listed above while earning the Associate of Arts degree, and if they take 12 summer credits, then (technically) they can complete SIUE's secondary English Education program in two years. Here is a sample curriculum guide for a two-year program of study (assumes above coursework and AA degree):

YEAR	FALL	SPRING
<b>3</b>	ENG 200 Introduction to Literary Study ENG 369 Grammatical Analysis ENG Major Authors: Shakespeare (e.g., ENG 307 or 471) ENG 490 Advanced Composition (or ENG 491 Tech and Business Writing) SPC 104/204 Oral Argumentation Skills SPC 201 Small Group Communication	3    ENG Major Authors (e.g., ENG 404, 473, 477, 479, 480) 3    ENG 475 Literature and Culture 3    ENG Language Systems (e.g., ENG 400, 403, 416, 470) 3    SPC 305 Listening 3    IS Course: Interdisciplinary Studies 3    EPFR 320 Foundations of Education in a Multicultural Society <hr style="width: 20%; margin: 5px auto;"/> 18 <b>Student Teacher Screening</b> Student teacher screening portfolios due at the end of the first week of the semester.
<b>Take ICTS Basic Skills Test immediately            (must pass skills test to register for            education courses beyond CI 200);            contact OCECA secondary education            advisor to be admitted to TCERT program;            contact English education advisor to            register for student teacher screening</b>		18
YEAR	SUMMER ½ (5-week session)	SUMMER ½ (5-week session)
<b>3+</b>	SPC 461 Strategies for Teaching Speech EPFR 315 Educational Psychology	3    ENG Literary Theory (e.g., ENG 301) 3    SPC 261 Listening <hr style="width: 20%; margin: 5px auto;"/> 6
YEAR	FALL	SPRING
<b>4</b>	ENG 485 Composition and Language ENG 497A Senior Seminar SPE 400 The Exceptional Child CI 440 Adolescent Literacy CI 315A Secondary School Methods	3    CI 315B Methods of Teaching in Secondary 3    CI 352F Secondary Student Teaching: English (full-time student teaching experience) 2 <hr style="width: 20%; margin: 5px auto;"/> 14 <b>ICTS English Language Arts Content-Area            Test (must pass ELA content test before            student teaching semester begins)</b>
<b>ICTS English Language Arts Content-Area            Test (must pass ELA content test before            student teaching semester begins)</b>		12 <b>ICTS Assessment of Professional Teaching            Test (must pass APT to become certified)</b>

If transfer students have earned the general education waiver but have not completed any English, speech, or education coursework before transferring to SIUE, they will be entering into a three-year course of study as is indicated in the following curriculum guide:

YEAR	FALL	SPRING		
<b>2</b>	Any Foreign Language 101	4	Any Foreign Language 102	4
	ENG 200 Introduction to Literary Study	3	ENG Survey (e.g., ENG 214 or 215)	3
	ENG Survey (e.g., ENG 208 or 209)	3	ENG Major Authors: Shakespeare	3
	ENG Survey (e.g., ENG 211 or 212)	3	(e.g., ENG 307 or 471)	
	SPC 103 Interpersonal Comm Skills	3	ENG 369 Grammatical Analysis	3
	CI 200 Intro to Education	2	SPC 104/204 Oral Argumentation Skills	3
			SPC 105 Public Speaking	3
	<b>Take ICTS Basic Skills Test as early as possible (must pass skills test to register for education courses beyond CI 200)</b>	18	<b>Contact OCECA secondary education advisor to be admitted to teacher certification program.</b>	19
<b>3</b>	ENG Major Authors (e.g., ENG 404, 473, 477, 479, 480)	3	ENG Language Systems (e.g., ENG 400, 403, 416, 470)	3
	ENG 475 Literature and Culture	3	ENG 485 Composition and Language	3
	ENG 490 Advanced Composition (or ENG 491 Tech and Business Writing)	3	ENG Literary Theory (e.g., ENG 301)	3
	SPC 201 Small Group Comm	3	SPC 305 Listening	3
	SPC 261 Oral Interpretation of Literature	3	IS Course: Interdisciplinary Studies	3
	EPFR 315 Educational Psychology	3	EPFR 320 Foundations of Education in a Multicultural Society	3
		<b>Pre-Student Teaching Registration</b> See the English Education coordinator to register for student teacher screening.	18	<b>Student Teacher Screening</b> Student teacher screening portfolios due at the end of the first week of the semester.
<b>4</b>	ENG 497A Senior Seminar	3	CI 315B Methods of Teaching in Secondary	2
	SPC 461 Strategies for Teaching Speech	3	CI 352F Secondary Student Teaching: English	10
	SPE 400 The Exceptional Child	3		
	CI 440 Adolescent Literacy	3		
	CI 315A Secondary School Methods	2	Student Teaching Semester (full-time student teaching experience)	
		<b>ICTS English Language Arts Content-Area Test (must pass ELA content test before student teaching semester begins)</b>	14	<b>ICTS Assessment of Professional Teaching Test (must pass APT to become certified)</b>

The two curriculum guides included above are based upon SIUE’s new secondary English education program as it is described in the revised 2009-2010 Undergraduate Catalog and according to the four-year curriculum guide posted at the SIUE Academic Counseling and Advising website: <http://www.siu.edu/advising/CurriculumGuides.shtml>. In addition, these guides reflect the Department of English Language and Literature’s listed English Education program requirements. See pages 3-4 of this document for the English Department’s degree requirements worksheet for the Bachelor of Arts plus Secondary English Language Arts Teacher Certification. See the English Education website for additional information: <http://www.siu.edu/ENGLISH/EDUC/>.

For information about transferring to SIUE, see <http://www.siu.edu/prospectivestudents/transfer/index.shtml>

For information about college credit transfer, see <http://www.siu.edu/registrar/transfer/index.shtml>

For community college course equivalency lists, see [http://www.siu.edu/registrar/transfer/college\\_listings.shtml](http://www.siu.edu/registrar/transfer/college_listings.shtml)

For Secondary English Education Advising, see <http://www.siu.edu/ENGLISH/EDUC/index.html>



DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

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<http://www.siue.edu/ENGLISH/EDUC/>

REQUIREMENTS FOR BA+ TCERT MAJOR IN ENGLISH ..... 39 HOURS

Only courses in which students receive a C or better will be accepted for credit toward the English major. Complete program can include no more than 15 hours at the 200 level, and must include at least 15 hours at the 400 level.

- \_\_\_\_\_ Number of 200 level courses (no more than five will apply)
- \_\_\_\_\_ Total number of 400-level English Department courses (five required, excluding 499)
- \_\_\_\_\_ GPA for English courses (B [3.0/4.0] required for student teacher screening and for program completion)
- \_\_\_\_\_ GPA for Speech courses (B [3.0/4.0] required for student teacher screening and for program completion)

Surveys: three courses required

- ( ) ENG 208—Topics in Early British Lit.
- ( ) ENG 209—Topics in Modern British Lit.
- ( ) ENG 211—Topics in Early American Lit.
- ( ) ENG 212—Topics in Modern American Lit.
- ( ) ENG 214—Topics in World Literature:  
Ancient to Medieval
- ( ) ENG 215—Topics in World Literature:  
Renaissance to Modern

Major Authors: two courses required

- ( ) ENG 307—Introduction to Shakespeare
- ( ) ENG 404—Chaucer
- ( ) ENG 471—Shakespeare
- ( ) ENG 473—Milton
- ( ) ENG 477—Morrison
- ( ) ENG 479—Major Authors: Shared Traditions
- ( ) ENG 480—Major Authors: Crossing Boundaries

Literary Study: one course required

- ( ) ENG 200—Introduction to Literary Study

Literary Theory: one course required

- ( ) ENG 301—Introduction to Literary Theory  
and Criticism
- ( ) ENG 495—History of Critical Theory

Language Systems: two courses required

- ( ) ENG 369—Grammatical Analysis (REQUIRED)
- ( ) ENG 400—Principles of Linguistics
- ( ) ENG 403—History of the English Language
- ( ) ENG 416—Language and Society
- ( ) ENG 470—Methods for K-12 ESL Teaching

Writing Approaches: one course required

- ( ) ENG 490—Advanced Composition
- ( ) ENG 491—Technical and Business Writing

Senior Seminar: one course required

- ( ) ENG 497a—Senior Seminar in English

Secondary English Education: two courses required

- ( ) ENG 475—Methods of Teaching Secondary English Language Arts: Literature and Culture
- ( ) ENG 485—Methods of Teaching Secondary English Language Arts: Composition and Language

FOREIGN LANGUAGE ..... [8 HOURS]  
 One year required (8 credits in one foreign language). The SIUE general education  
 OPTION B requirements for BA majors already include eight credits of foreign language.

BACHELOR OF ARTS GENERAL EDUCATION REQUIREMENTS ..... 44 HOURS  
 SIUE requires 44 hours of general education coursework for BA students  
 (SKILLS OPTION B / eight hours in one foreign language). Reduce the total  
 to 41 hours by using one speech communication education course to meet  
 the Fine Arts and Humanities distribution requirement [Dist. FAH].

SPEECH COMMUNICATION EDUCATION MINOR (REQUIRED) ..... 21 HOURS

- ( ) SPC 103—Interpersonal Communication
- ( ) SPC 104—Oral Argumentation Skills
- ( ) SPC 105—Public Speaking
- ( ) SPC 201—Small Group Communication [Dist. FAH]
- ( ) SPC 261—Oral Interpretation of Literature [Dist. FAH]
- ( ) SPC 305—Listening [Dist. FAH]
- ( ) SPC 461—Strategies for Teaching Speech Communication

ENGLISH STUDENT TEACHER SCREENING  
 The English Department’s English Education Committee screens all prospective student  
 teachers of English before enrollment in CI 315a and **one year prior** to the semester in  
 which they plan to student teach (i.e., CI 315b and 352f). This process includes a writing  
 portfolio and interview. Contact the English Education Coordinator for more information.

PROFESSIONAL EDUCATION COURSES AND STATE OF ILLINOIS TESTS ..... 28 HOURS  
 Contact an advisor in the Office of Clinical Experiences, Certification, and Advisement to  
 register for all education courses beyond CI 200 (OCECA, 1110 Founders Hall, x3940).  
 See the Illinois Certification Testing System (ICTS) website for information about the Illinois  
 Basic Skills Test, the English Language Arts Content-Area Test, and the Assessment of  
 Professional Teaching (APT) Test. Take the Basic Skills Test immediately (students must  
 pass the skills test to take courses beyond CI 200). Take the ELA content test before student  
 teaching (students must pass the content test before taking CI 315B/352F). Take the APT test  
 before/during student teaching (students must pass the APT test to become certified).

- ( ) CI 200—Introduction to Education (2 hours)
- ( ) EPFR 315—Educational Psychology (3 hours)
- ( ) EPFR 320—Foundations of Education in a Multicultural Society (3 hours)
- ( ) SPE 400—The Exceptional Child (3 hours)
- ( ) CI 440—Teaching Reading in the Secondary Schools (3 hours)
- ( ) CI 315a—Secondary School Methods (2 hours)\*  
 \*NOTE: students must pass through student teacher screening before enrolling in CI 315a
- ( ) CI 315b—Secondary School Methods (2 hours)\* }  
 ( ) CI 352f—Secondary Student Teaching in English (10 hours)\* } full-time student teaching semester  
 \*NOTE: concurrent enrollment in CI 315b and CI 352f }
- ( ) EPFR 415—The Middle School Learner (+3 hours)\*
- ( ) CI 407—The Middle and Junior High School (+3 hours)\*  
 \*NOTE: add these courses for optional middle school endorsement

TOTAL CREDIT HOURS FOR DEGREE (INCLUDING CERTIFICATION) ..... 132 HOURS