



DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
COLLEGE OF ARTS AND SCIENCES

Secondary English Education Program

Bachelor of Arts in English
plus Secondary English Language Arts Teacher Certification
(BA/English+TCERT)

<http://www.siu.edu/ENGLISH/EDUC/>

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To become a secondary English Language Arts teacher (grades 9-12), an SIUE student must earn his or her Bachelor of Arts degree in English (thirteen courses / 39 hours), including a required Speech Communication Education minor (seven courses / 21 hours). Students must also complete a series of professional education courses (six courses / 16 hours) and a semester of full-time student teaching (two courses / 12 hours). This major, minor, and education coursework is in addition to the SIUE general education program (44 hours of Gen Ed, including 8 hours of foreign language). In the College of Arts and Sciences (CAS), professional advisors in the CAS Advising Office work with students in the English Education program; they will assist students as they select and register for classes. In the School of Education (SOE), Pamela Feters, Elaine Farrar, and the other advisors in the Office of Clinical Experiences, Certification, and Advisement (OCECA) help students register for their required education courses (beyond CI 200). Students should consult with OCECA for answers to specific questions about Illinois professional education requirements and student teaching. Use our secondary English Education website to supplement this document and to remain up-to-date: <http://www.siu.edu/ENGLISH/EDUC/>.

If you would like to pursue your English major with secondary English Language Arts certification, here are some helpful points to keep in mind:

(1.) College of Arts and Sciences Advisement and English Mentoring

For semester-by-semester scheduling and registration (and alternate enrollment PINs), see the CAS Advisors in their offices on the first floor of Peck Hall (1315 Peck Hall). For English Education mentoring in a more general sense, see Professors Anderson and Johnson. We have divided our BA/English+TCERT mentees by last name: A – L, see Dr. Anderson; M – Z, see Dr. Johnson.

(2.) Secondary English Education Program Requirements

Use the Secondary English Education Program Requirements worksheet to track your progress. See our secondary English Education website for a copy of the worksheet (included here on pp. 3-4).

(3.) CI 200: Intro to Education / Illinois Basic Skills Test

Take CI 200: Introduction to Education as soon as you become interested in pursuing a degree in secondary English Education. Take the Illinois Basic Skills Test as early as possible. ***Students must pass the Basic Skills Test before they will be permitted to screen for student teaching*** (for some initial information about English Student Teacher Screening, see #5, next page). Register for the test at the Illinois Certification Testing System (ICTS) website: <http://www.icts.nesinc.com/>. Students

will be required to pass two additional tests for certification: the English Language Arts content-area test and the Assessment of Professional Teaching (APT).

(4.) Professional Education Coursework and OCECA Advisement

To register for the required professional education courses in SIUE’s School of Education, students must have a 2.5 GPA, and they must have passed both CI 200 and the Illinois Basic Skills Test. As soon as those three requirements are met, students should meet with Pam Feters (last name A-L) or Elaine Farrar (last name M-Z) in OCECA for SOE advisement. Here is a link to the SOE’s secondary education advisement page: <http://www.siu.edu/education/advisement/secondary.shtml>.

(5.) English Student Teacher Screening

Before student teaching candidates can apply for CI 315A (school placement for pre-student teaching), they must meet the above listed conditions—and they must pass successfully through the English Student Teacher Screening process. One year before full-time student teaching (CI 315B and CI 352F) and one semester before the pre-student teaching observation course (CI 315A), prospective student teachers must submit their writing portfolios to SIUE’s English Education committee and then participate in a formal screening interview with the committee. Screening portfolios are due in the first week of the semester one year before student teaching. At the end of the semester before students plan to submit their portfolios, screening candidates must register for student teacher screening with Dr. Johnson (heatjoh@siue.edu); in addition, students must attend a mandatory pre-screening information session (during exam week). See our website for more information: <http://www.siu.edu/ENGLISH/EDUC/>.

(6.) Sequencing the BA/English+TCERT Major

In terms of sequencing the English major, we highly recommend that students take English 475 and English 490 to prepare for student teacher screening. Note that all coursework in all areas (English major, Speech minor, SIUE Gen Ed, and SOE professional education) must be complete before the full-time student teaching semester. Here is the appropriate sequence of English coursework as students approach the final semester of full-time student teaching:

- Pre-Screening semesterENG 475 and ENG 490 (plus additional courses)
- Screening semesterENG 485 (plus additional courses)
- Observation semester (CI 315A).....ENG 497A–Senior Seminar (plus additional courses)
- Student Teaching Semester (CI 315B/352F)Full-Time Student Teaching (12 credits)

(7.) Required Cumulative GPA of 3.0 in English and in Speech Communication

Students must have a cumulative GPA of 3.0 (i.e., a “B” average; 3.0/4.0) in the English major and, separately, in the Speech minor to enter into the screening process, to student teach, and to complete SIUE’s English Education program. Students must also maintain a 2.5 cumulative GPA at SIUE.

(8.) SIUE General Education Requirements [Option B]

Students should read the section on general education in the *SIUE Undergraduate Catalog* and then select which Gen Ed courses they want to take to complete their general education requirements. Students must take 8 credits of foreign language (101/102) for the Bachelor of Arts degree, so follow the OPTION B general education course requirements: 17 credits of SKILLS COURSES, including written expression and foreign language study—for example, ENG 101, ENG 102, SPAN 101, SPAN 102, and FL 106—in addition to 27 credits of liberal arts and sciences requirements, including interdisciplinary studies (IS) and the IGR and IC/II requirements. See the General Education Audit Form: <http://www.siu.edu/registrar/genedguides.shtml>.

(9.) Additional Sources of Information

- Registrar’s Office – for PDF of the *SIUE Undergraduate Catalog*: <http://www.siu.edu/registrar/>
- Registrar’s Service Center: http://www.siu.edu/registrar/about/service_center.shtml
- Class Schedules – Academic Year Calendars: <http://www.siu.edu/registrar/schedules/index.shtml>



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Name: _____ SIUE ID: _____

ENGLISH MAJOR REQUIREMENTS (BA/English+TCERT).....39 HOURS

Only courses in which students receive a C or better will be accepted for credit toward the English major. Complete program can include no more than 15 hours at the 200 level, and must include at least 15 hours at the 400 level.

- _____ Number of 200 level courses (no more than five will apply)
- _____ Total number of 400-level English Department courses (five required, excluding 499)
- _____ GPA for English courses: B required [3.0/4.0] for student teacher screening and for program completion
- _____ GPA for Speech courses: B required [3.0/4.0] for student teacher screening and for program completion

Literary Study [one course required]

_____ ENG 200 – Introduction to Literary Study

Literature Surveys [three courses required;
select any three surveys]

- _____ ENG 208 – Topics in Early British Lit.
- _____ ENG 209 – Topics in Modern British Lit.
- _____ ENG 211 – Topics in Early American Lit.
- _____ ENG 212 – Topics in Modern American Lit.
- _____ ENG 214 – Topics in World Literature:
Ancient to Medieval
- _____ ENG 215 – Topics in World Literature:
Renaissance to Modern

Major Authors [two courses required; one course in
Shakespeare highly recommended]

- _____ ENG 307 – Introduction to Shakespeare
- _____ ENG 404 – Chaucer
- _____ ENG 471 – Shakespeare
- _____ ENG 473 – Milton
- _____ ENG 477 – Morrison
- _____ ENG 479 – Major Authors: Shared Traditions
- _____ ENG 480 – Major Authors: Crossing Boundaries

Literary Theory [one course required]

- _____ ENG 301 – Introduction to Literary Theory
- _____ ENG 495 – History of Critical Theory

Language Systems [two courses required;
one required and one selection]

- _____ ENG 369 – Grammatical Analysis [REQUIRED]
- _____ ENG 400 – Principles of Linguistics
- _____ ENG 403 – History of the English Language
- _____ ENG 416 – Language and Society
- _____ ENG 470 – Methods for K-12 ESL Teaching

Writing Approaches [one course required]

- _____ ENG 490 – Advanced Composition
- _____ ENG 491 – Technical and Business Writing

Secondary English Education [two courses required]

- _____ ENG 475 – Methods in Teaching Secondary
English: Literature and Culture
- _____ ENG 485 – Methods in Teaching Secondary
English: Composition and Language

Senior Seminar [take ENG 497A at end of major in the
final semester before student teaching]

- _____ ENG 497a – Senior Seminar in English

Foreign Language [8 credits in one foreign language; included w/BA Gen Ed requirements].....[+8 HOURS]

- _____ Foreign Language 101 – Elementary Language I (e.g., Spanish 101)
- _____ Foreign Language 102 – Elementary Language II (e.g., Spanish 102)

BACHELOR OF ARTS GENERAL EDUCATION REQUIREMENTS 44 HOURS

SIUE requires 44 hours of general education coursework for BA students (SKILLS OPTION B). One year of foreign language study required (8 credits in one foreign language). The SIUE general education OPTION B requirements for BA majors already include eight credits of foreign language. Reduce total Gen Ed credits to 41 hours by counting one of the 200-level Speech courses to meet the Fine Arts and Humanities distribution requirement [Dist. FAH].

SPEECH COMMUNICATION EDUCATION MINOR REQUIREMENTS..... 21 HOURS

1		SPC 103 – Interpersonal Communication
2		SPC 105 – Public Speaking
3		SPC 201 – Small Group Communication
4		SPC 204 – Oral Argumentation Skills (SPC 104 before Fall 2010)
5		SPC 261 – Oral Interpretation of Literature
6		SPC 305 – Listening
7		SPC 461 – Strategies for Teaching Speech Communication [only offered in FALL semesters]

ENGLISH STUDENT TEACHER SCREENING..... One year BEFORE Student Teaching begins

The English Department’s English Education Committee screens all prospective student teachers of English before enrollment in CI 315A and **one year prior** to the semester in which they plan to student teach (i.e., CI 315B and 352F). Prof. Heather Johnson directs this process, which includes a writing portfolio and interview. See <http://www.siu.edu/ENGLISH/EDUC/> for more information.

PROFESSIONAL EDUCATION REQUIREMENTS AND STATE OF ILLINOIS TESTS 28 HOURS

Contact an advisor in the Office of Clinical Experiences, Certification, and Advisement to register for all education courses beyond CI 200 (OCECA, 1110 Founders Hall, x3940). See the **Illinois Certification Testing System** (ICTS) website for information about the Illinois Basic Skills Test, the English Language Arts Content-Area Test, and the Assessment of Professional Teaching (APT). Take the **Basic Skills Test** immediately (students must pass the skills test to take courses beyond CI 200). Take the **ELA Content-Area Test** before student teaching (students must pass the content test before taking CI 315B/352F). Take the **Assessment of Professional Teaching** before/during student teaching (students must pass the APT test to become certified).

1		CI 200 – Introduction to Education (2 hours)
2		EPFR 315 – Educational Psychology (3 hours)
3		EPFR 320 – Foundations of Education in a Multicultural Society (3 hours)
4		SPE 400 – The Exceptional Child (3 hours)
5		CI 440 – Adolescent Literacy (3 hours)
6		CI 315A – Methods of Teaching in Secondary (2 hours)*

*NOTE: students **must** complete Student Teacher screening before enrolling in CI 315A

Full-Time Student Teaching Semester	CI 315B – Methods for Teaching Secondary (2 hours)*
	CI 352F – Secondary Student Teaching: English (10 hours)*

*NOTE: concurrent enrollment in CI 315B/CI 352F (full-time student teaching semester)

+1		EPFR 415 – The Middle School Learner (+3 hours)*
+1		CI 407 – The Middle and Junior High School (+3 hours)*

*NOTE: add these courses for optional middle school endorsement

TOTAL CREDIT HOURS FOR DEGREE (INCLUDING CERTIFICATION) 132 HOURS